



OUR IMPACT JOURNEY



RIPPLE EFFECT (INTERPLAY)



RECOVER, REBOUND, IMPACT



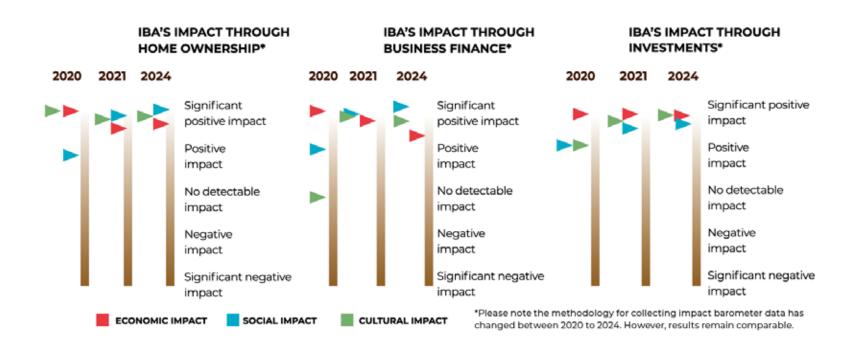
INTERGENERATIONAL IMPACT (SINGLE CARERS DEEP DIVE)



PATHWAYS TO FINANCIAL WELLBEING

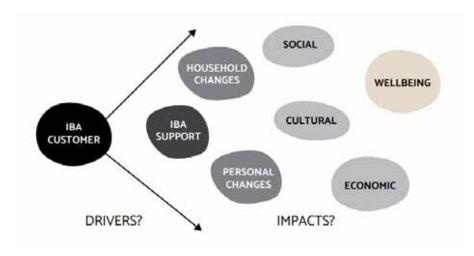


ECONOMIC, SOCIAL, AND CULTURAL IMPACTS





WELLBEING APPROACH







IBA IMPACT REPORT 2024

Ethics approval from AIATSIS Research Ethics Committee

Primary research using mixed methods:

- Online and face-to-face surveys with 450 Aboriginal and Torres Strait Islander people (national sample)
- Yarning circles and interviews with 70 across 5 case study locations
- Online surveys with 371 customers, staff and stakeholders
- Interviews with 30 customers, staff and stakeholders.





SUBJECTIVE WELLBEING

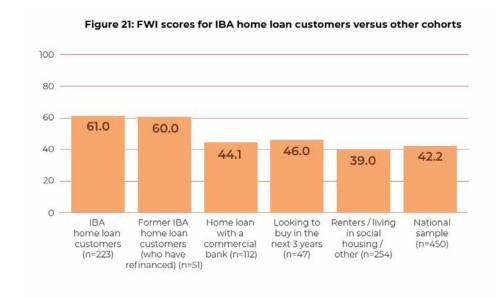


Table 1: Personal wellbeing index (PWI) domains (score out of 10)

PWI Domains (How happy are you with)	National sample (n=450)	IBA Homes Customers (n=223)	IBA Business Customers (n=53)
Your life as a whole	6.0	7.4	6.4
How safe you feel	6.9	7.5	6.9
Your personal relationships	6.4	7.5	7.0
Your standard of living	6.3	7.7	6.6
Feeling part of your community	6.1	7.5	6.5
What you are achieving in life	5.9	7.5	6.6
Your health	5.8	7.5	6.4
Your future security	5.5	7.4	5.8
Your connection to culture	6.3	7.4	6.7
Your connection to Country	6.3	7.6	6.8



FINANCIAL WELLBEING INDEX







'IBA's approach is respectful of who we are. It's not just about the financial support; it's about honoring our cultural roots.' 'IBA didn't just give me a loan – they gave me the freedom to pursue my dreams on my terms.' 'IBA helped me turn my business dream into reality. Now I'm not just surviving, I'm thriving.'

'Through IBA,
I learned about
opportunities I didn't
even know existed. Their
guidance has been
invaluable in building my
future.'

'IBA made me feel like my goals mattered. They understood my cultural and financial needs in a way no other bank has.'

> 'IBA opened doors that I thought were closed for me ... their support has been a gateway to new possibilities.'



Wellbeing artwork by Amunda Gorey





